**Trade Opportunities Lesson Plan ~**

**Goal:** To introduce trade opportunities to all students in an effort to spark interest and further investigation in those students who may not want to pursue a college education but would rather enter the working world. To provide a pathway to employment that would be satisfying and provide a liveable income. Suggested for advisory period.

**Materials:** internet access (desktop, laptop, chromebooks, netbooks), instruction sheet.

**Lesson Objectives:**

* Students will be provided with a list of local trade opportunities.
* Students will create questions to research local trade interests.
* Students will do internet research in order to answer the questions.
* Students will be challenged to make personal contact with their top 3 choices in order to gain employment application information.

**Plan for Assessment:**

* Students will share their research findings. This will be done through a class presentation of their choice.

**Lesson Introduction or Anticipatory Set:**

* Warm up (3 min) ~Students will make a list of all local trade opportunities they believe are available to them.

**Lesson Sequence:**

* Teacher will state today’s objective
* Class discussion regarding local trades with one volunteer creating a class list of the trades students are aware of
* Teacher will complete list with any opportunities not listed and will discuss the anticipated need for future trade workers
* Teacher will discuss externship findings: sample careers visited, information gleaned from these visits in regards to pathways, salaries, employable skills needed, various jobs available
* Students will be asked to choose a research internet exploration: local company website or local community college or trade training site (for variety in training opportunities)
* Students may work with partners or small groups to create a list of questions, then research the answers on the appropriate sites
* Teacher can give guidance for questions (such as a list of initial questions) and resource information (such as the build-oregon.com website)
* Students will gather information and create a presentation to share with classmates
* Teacher will challenge students to make actual contact with the company or training site for more in depth information such as how to apply for employment, what trainings are required beforehand, inquire about internship or job shadow opportunities, and so on

**Closure:**

* Exit ticket ~Teacher will ask students to list something that they learned today about the trade industry that surprised them and turn it in.

**Differentiation: Meeting needs of individual learners**

TAG: Students encouraged to participate in a job shadow experience.

IEP: Students will research applicable opportunities to their skill level. Are modified diplomas sufficient for employment? Is there another opportunity for those with limited skills?