Teresa Willard

August 17, 2017

2017 Summer Externship

Lesson Plan

I do not teach CTE in my high school. I teach AVID, a college preparatory elective that gives students who are not on a traditional college track the skills and knowledge to be college ready. But I have included guest speakers from the trades in my AVID curriculum. After this summer’s externship experience, I plan on incorporating more information about the construction trades in my teaching.

 The AVID classes will be planning and preparing a “College Week”. I am going to propose to the AVID site coordinator that we include trades and careers for that week and re-name the week, “College and Careers Week”. The following lesson plan can be used by CTE/AVID/Careers teachers. My plan with my AVID students is to research universities and make a large tri-fold presentation board to present at our culminating activity. This externship lesson plan will account for students who want to research trades and construction careers. They will also join the students in the culminating event, displaying their research boards about different construction careers.

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Researching Construction Careers

**Objective:** Students will explore construction careers and research a specific construction job to collect information for a culminating trifold display activity during our school’s College and Career Week.

**Opener:** Students will view the video, Where the Jobs Are: The New Blue Collar <https://www.youtube.com/watch?v=BUKNuS7yGwk> While viewing, they will take notes and share with an elbow partner 3 interesting facts they learned from the video.

**Activities:**

1. Teacher will hand out the AGC “trading cards” of the various construction professions. Students will read the cards assigned to them, and share info with the class in a short speech. Students listening will write down the names of the professions they’re interested in.
2. After the card presentations, students will go to the library and research the build-oregon website to get more information on their chosen profession. This portion of the assignment will take a few class periods. I will also give them the brochure I developed for information on the apprenticeship/trade/college programs.
3. Students will focus on training, job descriptions, salaries for their displays.
4. Students will create a one page fact sheet describing training, job descriptions, salaries, typical workday. This can be handed out to other students that view their displays on Career Day.
5. Students will also create a trifold display of visual materials of training, job photos, etc.

**Assessment:** Rubric can be developed to align with the fact sheet information and the trifold display.